

HYUN-JEONG CHO, PH.D CENTER FOR EDUCATIONAL TESTING AND EVALUATION

Joseph R. Pearson Hall

University of Kansas
1122 West Campus Road
Lawrence, KS 66045
(785) 864-7090
e-mail: chohj@ku.edu

EDUCATION

The University of Kansas, School of Education, Lawrence, KS

Ph.D. Special Education in 2009

Advisor: Michael Wehmeyer

Dissertation Title: Elementary School Teachers' Knowledge of and Use of Interventions to Promote the Self-Determination of Students with Disabilities

The University of Kansas, School of Education, Lawrence, KS

M.Ed. Special Education, May 2005

Advisor: Garry Clark

Dae-gu University, Dae-gu, Korea

Bachelors in English and Special Education, July 2002

Professional Experience

Post Doctoral **Research Associate**

Center for Educational Testing and Evaluation

University of Kansas, Lawrence, KS. August 2009 - present

PROFESSIONAL LICENSURE

Korean Licensure: English (6-12).

Korean Adaptive and functional Disabilities Provisional Endorsement: Grades K-12,.

English Education: Certified English Teacher

Special Education: Certified Special Education Teacher, Secondary Level.

Areas: Intellectual, developmental, and physical challenges;
visual impairment/blindness; deaf/hard hearing; significant multiple challenges.

TEACHING EXPERIENCE

Mar-po Library, Seoul, Korea

Volunteer, Fall 2003:

Taught Japanese and Korean Braille to adults with acquired blindness.

Salvation Army Orphanage, Seoul, Korea

Tutor, Fall 2003

Tutored students ages 8 to 16 who were months to years behind grade level.

Moo-hack Junior High School, Kyoung-san, Korea

English Teaching Practicum, Spring 2002

Developed lesson plans in each class section, 45 students per class, 7th to 8th grade, some with very poor English reading, writing and speaking skills. Students were divided into four groups, each group taught based on learning characteristics.

University High School, Bloomington, IL

Resource Room Practicum, Spring 2001

Assisted in self-contained resource room; helped students with English vocabulary and grammar, and American History.

School for the Blind, Dae-Jern, Korea;

English Teaching Practicum, Fall 2001

Taught 11 to 15 students in each class, 7th through 12th grades. Students required various accommodations due to acquired total blindness, low vision or congenital blindness. Arranged accommodations to meet students' needs: Braille, large print electronic files or magnetic tape for classwork and tests; taught English, Korean and History.

Volunteer, Fall 1997 – Spring 2000

Assisted students in Grades 6 through 12 with intellectual, developmental and physical challenges requiring extensive support in classrooms.

RESEARCH EXPERIENCE

Department Name - University of Kansas, Lawrence, KS

Graduate Research Assistant, Fall 2005 – summer 2009

Department Name - University of Kansas, Lawrence, KS

Guest Reviewer, spring and fall, 2006: reviewed and submitted manuscripts in Intervention and School Clinic journal.

Council for Exceptional Children Conference, Baltimore, MD

Reviewer, 2007: Reviewed presentation or panel presentation in general access to the curriculums

TASH, Washington, DC

Doctoral Intern, Summer 2007: Researched and created fact sheets on Part C, B, and Positive Behavior Support for families of individuals with disabilities.

SPECIAL AWARDS AND HONORS

Grace M. Phinney Scholarship, KU School of Education, every semester Fall 2005 – 2008.

Exchange Student Scholarship, 1998.

Jang-sool Park Scholarship, 1998.

PUBLICATIONS

Peer Reviewed

Cho, H. J., & Kingston, N. (in press). Capturing Implicit Policy from NCLB Test Type Assignments: Analysis of Characteristics and Performance of Students Taking Alternate Assessments Based on Modified Achievement Standards, *Exceptional Children*.

Cho, H. J., Wehmeyer, M. L., & Kingston, N. (in press). The Impact of Social and Classroom Ecological Factors on Promoting Self-Determination in Elementary School

.Preventing School Failure .

Cho, H. J., Wehmeyer, M. L., & Kingston, N. (2010). Elementary Teachers' Knowledge and Use of Interventions and Barriers to Promoting Student Self-Determination. *Journal of Special Education*.

Cho, H-J. & Palmer, S.B. (2008). "Fostering Self-Determination in Infants and Toddlers with Visual Impairment and Blindness" in *Journal of Young Exceptional Children*.

Cho, H-J. (2007). "Virtual Environments" in *Autism Spectrum Disorders: A Handbook for Parents and Professionals*.

Web-Based

Wehmeyer, M.L. & Cho, H-J. (2008) "Empowerment" in International Encyclopedia of Rehabilitation.

Cho, H-J (2007) Factsheets TASH.org

PRESENTATIONS

Cho, H-j (June, 2009) *Developmental perspective of autonomy and self-regulation as a foundation for self-determination and school Readiness.*

Conference AAIDD at Neworians Cho, H-J. (May 2008). *Developmental perspective of autonomy and competence and relatedness as a foundation for self-determination and school Readiness.* ho, H-J. (May 2008). *Developmental perspective of autonomy, related and competence as a foundation for self-determination.* AAIDD Conference: Washington D.C.

Cho, H-J. (December 2007). *Fostering autonomy, related and competence as a foundation for self-determination.* TASH Conference: Washington DC.

Cho, H-J. (November 2006). *Fostering self-determination in young children with disabilities.* TASH Conference: Baltimore, MD.

Cho, H-J. (May 2006). *Fostering self-determination in young children with disabilities.* AAIDD Conference: Atlanta, GA.