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Center for Educational Testing and Evaluation
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EDUCATION

University of Kansas, Doctor of Philosophy, School Psychology, 1999
University of Kansas, Specialist in Education, School Psychology, 1996
University of Arizona, Master of Education, Special Education, 1979
University of Arizona, Bachelor of Arts with High Distinction, Asian Studies, 1973

HONORS AND AWARDS

American Psychological Association International Travel Grant, 2006
Nationally Certified School Psychologist, NASP, 2005
Certificato di Lode, Department of French and Italian, University of Kansas, 1996
Honors College, University of Arizona, 1973
Phi Kappa Phi Honor Society, University of Arizona, 1973

PROFESSIONAL LICENSURE

Licensed Psychologist, Kansas and Iowa
National Register of Health Service Providers in Psychology
School Psychology EC-12, Kansas
Learning Disabilities K-12, Kansas
World History, American History, and Computer Studies 7-12, Kansas

PROFESSIONAL EXPERIENCE

Research Associate, Center for Educational Testing and Evaluation, University of Kansas, 8/99 – 1/04 and 7/1/09 to present: Manage state assessments for students with disabilities; coordinate alternate assessment and assessments with modifications for students with disabilities; conduct research on assessment practices and outcomes for students with disabilities.
Director, Center for Psychoeducational Services, University of Kansas, 1/02 – 5/09: Direct all aspects of clinic operation; maintain compliance with legal and ethical confidentiality and mandatory reporting requirements; teach graduate coursework; supervise graduate students in clinical work; hire, train and supervise undergraduate students; supervise graduate teaching assistants.
Special education, 13 years experience in public schools prior to 1995.

PUBLICATIONS

- Shaftel, J. (2009). Accountability. In C. S. Clauss-Ehlers (Ed.). *Encyclopedia of Cross-Cultural School Psychology*. New York: Springer.
- Shaftel, J. (2009). American Psychological Association. In C. S. Clauss-Ehlers (Ed.). *Encyclopedia of Cross-Cultural School Psychology*. New York: Springer.
- Shaftel, J. (2009). IQ. In B. A. Kerr (Ed.). *Encyclopedia of Giftedness, Creativity and Talent*. Newbury Park, CA: Sage.
- Shaftel, J. (2009). Outcomes-Based Education. In C. S. Clauss-Ehlers (Ed.). *Encyclopedia of Cross-Cultural School Psychology*. New York: Springer.

- Shaftel, J. (2009). Students with Disabilities. In C. S. Clauss-Ehlers (Ed.). *Encyclopedia of Cross-Cultural School Psychology*. New York: Springer.
- Shaftel, J. (2009). Study Skills. In C. S. Clauss-Ehlers (Ed.). *Encyclopedia of Cross-Cultural School Psychology*. New York: Springer.
- Shaftel, J. (2009). Wechsler Preschool and Primary Scale of Intelligence. In B. A. Kerr (Ed.). *Encyclopedia of Giftedness, Creativity and Talent*. Newbury Park, CA: Sage.
- Schon, J., Shaftel, J., & Markham, P. (2008). Contemporary issues in the assessment of culturally and linguistically diverse learners. *Journal of Applied School Psychology, 24*, 163-189.
- Shaftel, J. (2007). Book review of Thompson, R. A., (2006), *Nurturing Future Generations*, Routledge, NASP Resources. Available: http://www.nasponline.org/resources/bookreviews/br_nurturing.aspx
- Shaftel, J., & Shaftel, T. L. (2007). Educational Assessment and the AACSB. *Issues in Accounting Education, 22*, 215-232.
- Shaftel, J. & Shaftel, T. (2007, February). International Education and Personality Variables: Cross-Cultural Competence of Undergraduates. *Psychology International, Newsletter of the APA Office of International Affairs, 18(1)*, 8-9. Available: <http://www.apa.org/international/pi-collaborate.html>
- Shaftel, J., Shaftel, T. L. & Ahluwalia, R. (2007) International educational experience and intercultural competence. *International Journal of Business & Economics, 6*, 25-34.
- Shaftel, J., Belton-Kocher, E., Glasnapp, D. R. & Poggio, J. P. (2006). The impact of test item characteristics on the performance of English language learners and students with disabilities on large-scale mathematics assessments. *Educational Assessment, 11*, 105-126.
- Shaftel, J. (2005, September). Book review of Moran, D. J. & Malott, R. W., (2004), *Evidence-based educational methods*, Academic Press, NASP Communiqué, 33(9), 45.
- Shaftel, J. (2005). Posttraumatic stress disorder. In S. W. Lee, P. A. Lowe, & E. Robinson (Eds.). *Encyclopedia of School Psychology*. Thousand Oaks, CA: Sage.
- Shaftel, J. (2005). Special education. In S. W. Lee, P. A. Lowe, & E. Robinson (Eds.). *Encyclopedia of School Psychology*. Thousand Oaks, CA: Sage.
- Shaftel, J. (2005). Statewide tests. In S. W. Lee, P. A. Lowe, & E. Robinson (Eds.). *Encyclopedia of School Psychology*. Thousand Oaks, CA: Sage.
- Shaftel, J., Pass, L. & Schnabel, S. (2005). Math Games for Adolescents. *TEACHING Exceptional Children, 37(3)*, 25-30.
- Shaftel, J. & Shaftel, T. L. (2005). The influence of effective teaching in accounting on student attitudes, behavior and performance. *Issues in Accounting Education, 20*. 231-246.
- Shaftel, J., Yang, X., Glasnapp, D. & Poggio, J. (2005) Improving assessment validity for students with disabilities in large-scale assessment programs. *Educational Assessment 10*, 197-215.
- Yang, X., Shaftel, J., Glasnapp, D. & Poggio, J. (2005). Qualitative or quantitative differences? Latent class analysis of mathematical ability for special education students. *Journal of Special Education, 38*, 194-207.

- Poggio, J. P., Shaftel, J. & Glasnapp, D. R. (2000 – 2005). *Kansas Alternate Assessments in Reading, Mathematics, Science and Social Studies for Ages 10, 13 and 16*. Topeka: Kansas State Department of Education.
- Poggio, J. P., Shaftel, J. & Glasnapp, D. R. (2000 – 2005). *Kansas Modified Assessments in Reading, Mathematics, Science and Social Studies* (12 forms). Topeka: Kansas State Department of Education.
- Poggio, J. P., Shaftel, J. & Glasnapp, D. R. (2000 – 2005). *Kansas Plain English Assessment in Mathematics for Limited English Proficient Students* (3 grade level forms). Topeka: Kansas State Department of Education.
- Shaftel, J., Belton-Kocher, E., Glasnapp, D. R., & Poggio, J. P. (2003). *The differential impact of accommodations in statewide assessment: Research summary*. Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes. Available: <http://education.umn.edu/NCEO/TopicAreas/Accommodations/Kansas.htm>
- Shaftel, J., Belton-Kocher, E., Glasnapp, D. R. & Poggio, J. P. (2002). *The differential impact of accommodations in statewide assessment*. Lawrence, KS: University of Kansas, Center for Educational Testing and Evaluation.
- Glasnapp, D. R., Poggio, J. P. & Shaftel, J. (2001). *Kansas Alternate Assessment Survey of Administrators Summary of Results*. Lawrence, KS: University of Kansas, Center for Educational Testing and Evaluation.
- Glasnapp, D. R., Poggio, J. P. & Shaftel, J. (2001). *Student test taking motivation and performance: Grade 10 Mathematics and Science and Grade 11 Social Studies*. Lawrence, KS: University of Kansas, Center for Educational Testing and Evaluation.
- Fine, M. J. & Shaftel, J. S. (2000). Intervening with abusing parents of children with disabilities. In M. J. Fine and R. L. Simpson (Eds.), *Collaboration with parents and families of children and youth with exceptionalities* (2nd ed., pp. 195-213). Austin, TX: Pro-Ed.
- Glasnapp, D. R., Poggio, J. P. & Shaftel, J. (2000). *Secondary level mathematics student achievement and change: A decade of reform or talk in Kansas?* Lawrence, KS: University of Kansas, Center for Educational Testing and Evaluation.
- Poggio, J. P., Shaftel, J. & Glasnapp, D. R. (2000). *An appraisal of Kansas schools' readiness and disposition towards implementing the new curricula standards and assessments in reading, writing and mathematics*. Lawrence, KS: University of Kansas, Center for Educational Testing and Evaluation.
- Poggio, J. P., Shaftel, J., Glasnapp, D. R. & Omar, MD H. (2000). *A study of Grade 10 student performance on the Kansas mathematics assessments*. Lawrence, KS: University of Kansas, Center for Educational Testing and Evaluation.
- Glasnapp, D. R., Poggio, J. P., Omar, MD H. & Shaftel, J. S. (1998). *Setting individual student performance standards in reading, writing and mathematics*. Lawrence, KS: University of Kansas, Center for Educational Testing and Evaluation.
- Shaftel, J. S., & Fine, M. J. (1997). Ecosystemic intervention with teachers: A collaborative approach. In J. L. Swartz and W. E. Martin, Jr. (Eds.), *Applied ecological psychology for schools within communities: Assessment and intervention* (pp. 95-114). Mahwah, NJ: Erlbaum.

RECENT PRESENTATIONS

- Lee, S. W., Shaftel, J., Neaderhiser, J., & Schuttler, J. (2009, November). *The analysis of the Classroom Behavior Observation Tool: Triangulating on disruptive classroom behavior in the evaluation process*. Paper presented at the annual meeting of the American Evaluation Association, Orlando, FL.
- Shaftel, J. (2009, September). *Assessing English language learners*. Professional development workshop presented at Roanoke Public Schools, Roanoke, VA.
- Shaftel, J. (2009, August). *Development and validation of instruments to assess the behavior and assets of students at the classroom level*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Shaftel, J. (2009, August). *Development of a scale for measuring intercultural attitudes*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Shaftel, J. (2009, April) *Issues in the identification of learning disabilities in post-secondary settings*. Workshop presented at the annual conference of the Great Plains Regional Association on Higher Education and Disability, Linwood, KS.
- Bennett, E., Shaftel, J., Lee, S.W., & Schmitt, V. (2008, February). *The effects of teacher coaching on early literacy outcomes*. Poster presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Oeth, J., Niileksela, C., Bennett, E., Shaftel, J., & Eagle, J. (2008, February). *Assessing undergraduate psychology and education majors' knowledge of school psychology*. Poster presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Shaftel, J. (2007, November). *Assessment and identification of learning disabilities for post-secondary students*. Paper presented at the Learning Disabilities Association of Kansas annual meeting, Overland Park, KS.
- Shaftel, J. & Shaftel, T. L. (2007, August). *Cross-cultural competence of undergraduates who study internationally*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Lee, S. W. & Shaftel, J. (2007, March). *Measuring students' problem behaviors and assets at the classroom level*. Paper presented at the annual meeting of the National Association of School Psychologists, New York, NY.
- Shaftel, J. (2006, November). *Understanding LD evaluations: How to interpret evaluation results under the new IDEIA regulations with RTI or when a significant discrepancy is not required*. Workshop presented at the Learning Disabilities Association of Kansas annual meeting, Lawrence, KS.
- Lee, S. W., Shaftel, J., & Raad, J. (2006, November). *Evaluating the Problem Behaviors and Assets of Students at the Classroom Level*. Poster presented at the annual meeting of the American Evaluation Association, Portland, OR.
- Shaftel, J. & Shaftel, T. L. (2006, July). *Developing intercultural competence through international study*. Paper presented at the 5th Global Conference on Business and Economics, Cambridge, UK.
- Lee, S. W. & Shaftel, J. (2006, March). *The Classroom Behavior and Asset Scale for Teachers*. Poster presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.

- Shaftel, J. (2006, January). *Helping children with weak reading and spelling skills*. Workshop presented at the 2005-2006 ADHD Seminar Series, Shawnee Mission School District and Behavioral Health Specialists, Overland Park, KS.
- Shaftel, J. (2005, December 6). *Empowering Our Children* [radio broadcast]. Overland Park, KS: Union Broadcasting.
- Lee, S. W. & Shaftel, J. (2005, March). *Validity of the Classroom Behavior and Asset Scale for Teachers*. Paper presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Shaftel, J. & Shaftel, T. L. (2005, March). *Methods and trends in educational research with college students*. Invited panel presentation at the mid-year meeting of the American Taxation Association, Washington, D.C.
- Shaftel, J. (2005, February). *Helping your child improve writing skills: Tools for parents of students with ADHD*. Workshop presented at the 2004-2005 ADHD Seminar Series, Shawnee Mission School District and Behavioral Health Specialists, Overland Park, KS.
- Shaftel, J. (2004, November). *Using graphic organizers to make sense of text*. Workshop presented at the Learning Disabilities Association of Kansas annual meeting, Overland Park, KS.
- Shaftel, J. (2004, October). *Helping your ADHD child with homework and study skills*. Workshop presented at the 2004-2005 ADHD Seminar Series, Shawnee Mission School District and Behavioral Health Specialists, Overland Park, KS.
- Shaftel, J., Shaftel, T. L. & Ahluwalia, R. (2004, July). *Developing intercultural competence through international study*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Lee, S. W. & Shaftel, J. (2004, July). *The Classroom Behavior and Asset Scale – Teachers*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Shaftel, J. & Belton-Kocher, E. (2004, April) *The impact of linguistic complexity and mathematics characteristics on student performance on a large scale mathematics assessment*. Poster presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Yang, X. & Shaftel, J. (2003, April). *Qualitative or quantitative differences: Latent class analysis of mathematical ability for special education students*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Poggio, J., Glasnapp, D. & Shaftel, J. (2003, April). *Impact and characteristics of linguistic modifications to assessments for ELL students*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Shaftel, J., Shaftel, T. L. & Ahluwalia, R. (2003, April). *International educational experience and intercultural competence, foreign language study and career plans*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Shaftel, J. & Belton-Kocher, E. (2003, April). *Effects of a calculator accommodation on general education students: Analysis of item and test score differences*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Shaftel, J. & Yang, X. (2002, April). *Special education participation in statewide accountability assessment: Analysis of options using item response theory*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Shaftel, J. & Bingle, J. M. (2002, February). *Trauma: What is it and how does it affect children and youth in schools?* Workshop presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

Shaftel, J. & Bingle, J. M. (2001, April). *Posttraumatic stress disorder: Psychiatric diagnosis and implications for the classroom.* Workshop presented at the annual meeting of the National Association of School Psychologists, Washington, D.C.

FUNDED RESEARCH

Lee, S. W., Shaftel, J., Eagle, J., & Tompkins, A. *Development and validation of instruments to assess the behavior and assets of students at the classroom level.* University of Kansas School of Education Innovative Idea Support Program, January 2007, \$8,000.

Shaftel, J., Belton-Kocher, E., Glasnapp, D. R. & Poggio, J. P. *The differential impact of accommodations in statewide assessment.* National Center on Educational Outcomes and the Kansas State Department of Education, October 2001, \$52,713.

UNIVERSITY TEACHING

Department of Psychology and Research in Education, School of Education, University of Kansas
Analysis of Variance
Clinical Techniques in Academic Assessment and Intervention
Constructive Classroom Discipline
Independent Field Experience: Assessment
Individual Intelligence Testing
Internship: Ed.S.
Internship: Ph.D.
Psychoeducational Clinic 1: Assessment, Consultation and Intervention
Psychoeducational Clinic 2: Assessment, Consultation and Intervention
Seminar in School Psychology: Ethics
Special Topics: Development of Cross-Cultural Competence
Specialist Research

Department of French and Italian, College of Liberal Arts and Sciences, University of Kansas
Intensive Basic Italian
Italian for Reading Knowledge

Consortium of Universities for International Studies, study abroad program in Italy:
Development of Cross-Cultural Competence
Diversity Awareness for Business

DOCTORAL DISSERTATION COMMITTEES

Special Education, Jennifer Jones Byrne, "A study of differences in organizational processes in high and low-performing schools," completed April 2004
School Psychology, Ann Trent, "The ability of school psychologists, general and special educators to identify children with conduct disorder," completed March 2004
School Psychology, Jason Rehfeldt, "An investigation into the effects of using the Transition Planning Inventory on IEP goal development and locus of control," completed November 2006
School Psychology, Melinda Russell Stamp, "Academic and behavioral characteristics of adolescents with conduct disorder and co-morbid depression," completed November 2006
School Psychology, T. Rene Jamison, "The effects of parent-child interaction therapy on problem behaviors in three children with autistic disorder," completed July 2007
School Psychology (Co-chair), Michelle Colvin, "Effects of three models of intervention in improving early reading proficiency," completed December 2007

OTHER PROFESSIONAL ACTIVITIES

Secretary, Executive Board, Learning Disabilities Association of Kansas, 2004-05
Professional Advisory Board, Learning Disabilities Association of Kansas, 2001-04, 2005-09
University Liaison to the Executive Board, Kansas Association of School Psychologists, 2006
Reviewer, American Educational Research Association: Division D, Special Education Research Special Interest Group, International Studies Special Interest Group, 2002-04
Reviewer, American Psychological Association, Division 52, International, 2009-2010
Counselor's Consultant, Duke Talent Identification Program Summer Studies at the University of Kansas; 2003-2005

PROFESSIONAL MEMBERSHIPS

American Educational Research Association
American Evaluation Association
American Psychological Association
 Division 16 (School Psychology)
 Division 42 (Psychologists in Independent Practice)
 Division 52 (International)
Kansas Association of School Psychologists
Learning Disabilities Association of America
Learning Disabilities Association of Kansas
National Association of School Psychologists
Phi Kappa Phi National Honor Society